

CRITICAL REFLECTION: NOS Element 1.3.2: Critical reflection: Critical reflection on children’s learning and development, both as individuals and in groups, drives program planning and implementation. In education and care services, critical reflection means ‘Closely examining all aspects of events and experiences from different perspectives’ (Approved Learning Frameworks – EYLF p.13, FSAC p.12).

<u>FOOD FOR THOUGHT</u> What did you reflect on this week?	 Environment  Program  Resources  Parent Communication  Practices  Planning Cycle
WHAT WENT WELL? WAS IT A GOOD AND CHALLENGING WEEK? WHY?	
WHAT DID NOT GO WELL?	
CHANGES TO THE ENVIRONMENT?	
WERE THE PROGRAMMED GOALS& PROJECTED EYLF OUTCOMES ACHIEVED?	

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