

Example Developmental Milestone report (3 -5)

Before writing the report ticks the skills that the child already achieved from the different developmental domains. Then include that in your report

Physical

- dresses and undresses with little help
- hops, jumps and runs with ease
- climbs steps with alternating feet
- gallops and skips by leading with one foot
- transfers weight forward to throw ball
- attempts to catch ball with hands
- climbs playground equipment with increasing agility
- holds crayon/pencil etc. between thumb and first two fingers
- exhibits hand preference
- imitates variety of shapes in drawing, e.g. circles
- independently cuts paper with scissors
- toilet themselves
- feeds self with minimum spills
- dresses/undresses with minimal assistance
- walks and runs more smoothly
- enjoys learning simple rhythm and movement routines
- develops ability to toilet train at night

EYLF Outcome 3: Children have a strong sense of wellbeing - Children take increasing responsibility for their own health and physical wellbeing. E.g. "Promote continuity of children's personal health and hygiene by sharing ownership of routines and schedules with children, families and the community." (p.32)

NQS: Areas 1, 2, 3, 5, 6

Below I am giving you an example how to write the report.

Childs Name: Alvina

Age: 4 years 8 months

Educator: Yasmin hussain

Educators comment: Alvina is a very confident girl who express and engages with the physical environments of my care setting. She displays a developing sense of belonging to groups. She enjoys doing group experiences with peers, able to choose own play experiences. She is always very playful with other children in my care and very good at turn taking and sharing with them. She developed an attachment relationship with me.

Alvina is learning to manage her emotions and able to express them in the age appropriate way. In play situation, Alvina able to show her excitement with any achievements in both individual and group situation. In the time of frustration she can express her emotions using verbal communications

Summaries of how the child builds relationship with the peers and you. How settled the child in your care

[Learning outcome 1 (Children's identity, & Outcome 2 (connection and contribution to the world)]

Summaries how the child self regulates and manage their emotions

[Learning outcome 3 (children's wellbeing)]

Alvina is an active participant in her learning. She is very curious and Express wonder in the learning environments surrounds her. She can apply a wide variety of thinking strategies to engage with situations and solve problems. In numerous situations she often persists even the task is challenging for her.

Summaries of how curious the child is to learn new things and ability to stay at task.
[Outcome 4: Children as a confident learner]

Alvina displays well developed receptive and expressive language skills in both English and her home language. She actively listen stories, singing rhymes, takes part in conversations. She is developing her literacy and numeracy concept as she knows most of the alphabets and numbers (1 to 10).

Summaries of Language skills
[Learning outcome 5 : as effective communicator]

In my care Alvina love to role play. Some of her favorite activities are kitchen corner, Block play, art and craft etc.

Child's over all interest

To further develop Alvina's learning I will continue to build a secure attachment relationship with her by recognizes her thoughts and feelings, be emotionally available for her, and praise her effort and achievements

What further teaching strategies you going to use for this child

Please use a blank page to write the report and attach that with the development milestone form



Educators' Comments
muhammad has improved his social skills as he interacts with other children and his ability to learn new concepts

In this section parents need to write their comments not the educator.



Parents Comments
muhammad has improved lot. He has learnt many new things regarding maths, english and creative arts.