



KIDZONE FAMILY DAY CARE INDIVIDUAL CHILD PORTFOLIO

Child Name



willkommen Sveiki atvyke Mire se vini
 valkomna witamy ngiyanemukela benvenuti
 Khushamdeed SELAMAT DATANG hoşgeldiniz
 dobrodosli welkom udvozlom Haere mai
 aayuboovan Chao mung tervetuloa karibua
 aaniin

WELCOME

Soo dhowow bienvenue
 Marhaba miawezon Bine ati venit Swagata
 Tonga soa zupinje z te videtite paduka
 eguahe pora BIENVENIDO
 svāgata karibuni Xush kelibsiz vekomo
 node Maligayang pagdating vitejte
 mikouabo Tere tulemast Mishto-avilian tu
 laipni ludzam Bem-víndos Khair Raghly
 ekabo failte benvenguts mauya
 Murakaza neza Kenang ka kgotso

CHILD'S PICTURE



Dear Parents,

We have a variety of experiences for your child to engage in. These experiences are changed throughout the week, depending on the current interests and spontaneous learning that may emerge on a day-to-day basis. We also have interest areas set up. These areas have specific resources, tools, and equipment that your child can use to explore and discover. We offer flexible routines some are is a scheduled (or unscheduled) time when we all come together as a community of learners. To share thoughts and ideas, listen and converse to each other, participate in new learning experiences, introduce new concepts, read together, sing together, and collaborate with one another.

Your Child Is Learning

During your child's time with us, we use different documentation methods to build an understanding of your child's skills, interests, and abilities. Using this documentation, we plan individual experiences that will focus on your child's learning and overall development. The documentation we use are observations, learning stories and individual portfolios. You are more than welcome to view this documentation of your child to see their progress and we will be happy to discuss your child progress with you, throughout the year.

Get Involved

You as the parent is your child's first teacher and you know your child better than anyone does! It is so important that you share with us information, which we could use and include into your child's individual learning plans. Information could include: -

Going to the beach or park over the weekend - Having extended family coming to visit or staying with you - Going on a holiday - Your child's current interests at home (cooking, gardening). Throughout the year, we will have special days such as "Mother's Day Mornings" etc. Being part of our service's community, it will be great for your child if you attend. During the year, we may need parent volunteers so if you can lend a hand in anyway, let us know! Our day care also has an open-door policy so this means you can pop in whenever you would like during the day to spend time with your child. We also invite you to be part of our DAYCARE. Reading stories, singing songs, cooking activities, art and craft, anything that you would like to be included in, we would love to have you join us!

Birthday Celebrations

We understand that Birthdays and other special occasions are important to your child and family. Celebrating your child's birthday here with us is special since they can share this special day here with friends. You are welcome to bring a cake to share. Please make sure that the cake is in its original packaging and includes a list of ingredients (no NUTS please) and the used by date. The children will sing "Happy Birthday" to your child during afternoon lunch and the cake will be served along with a fruit platter. We will also take photos of your child on their special day!

Yours faithfully

Kidzone FDC educator



GETTING TO KNOW YOU

We would love to get to know your child and your family. The information you provide will enable us to incorporate your responses within our program.

Your child's interests and Strengths

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Child's likes and dislikes

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Siblings/Pets

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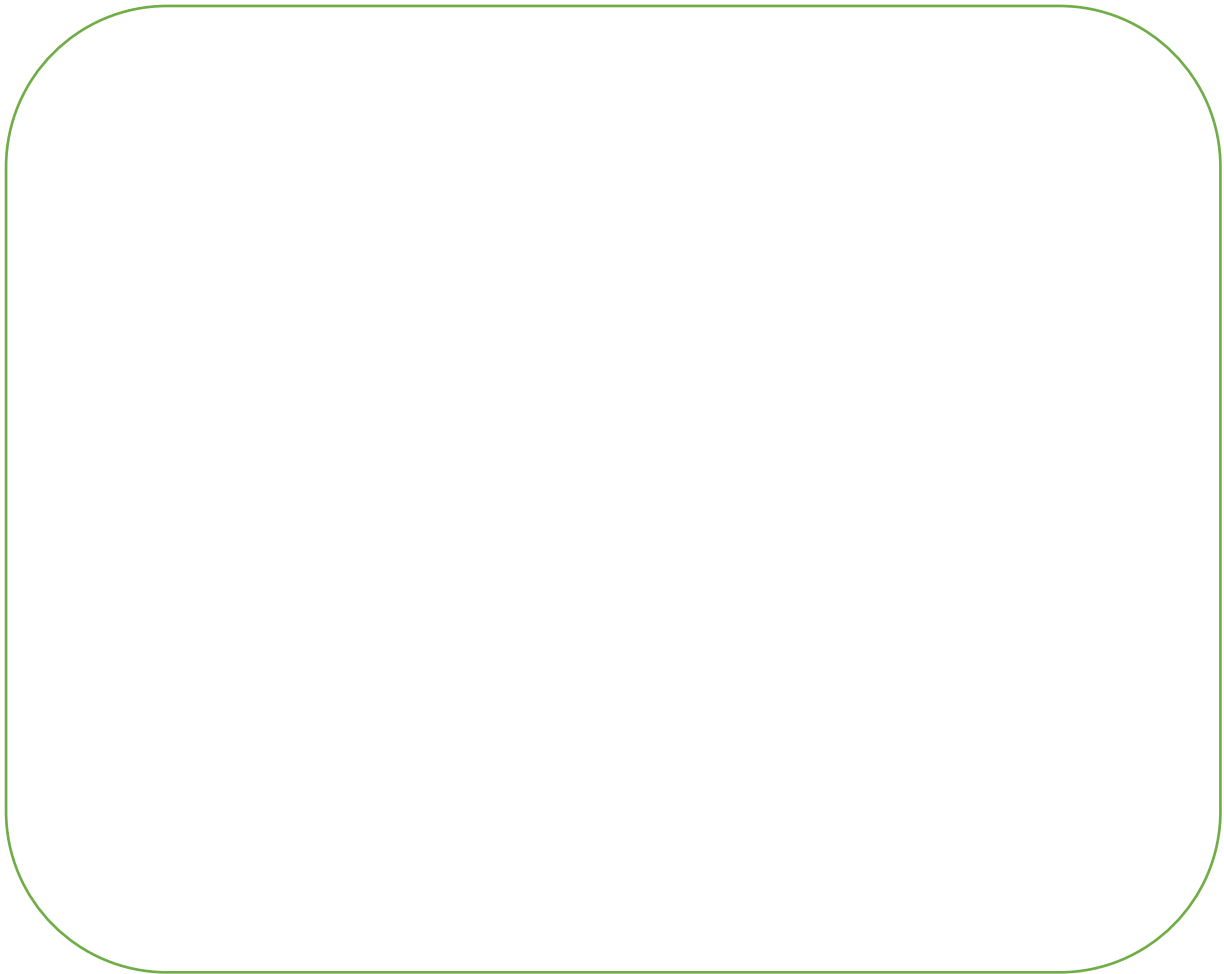
Family Traditions and Customs

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FAMILY PHOTO PLEASE

Having you to join KidZone FDC, makes you part of our family and we would appreciate it, if you could share a family photo with us. The family photo is displayed in our day care and supports your child's sense of belonging and makes you part of our day care's inclusion as we share many diverse families within our service.



We are extremely excited to support your child in their development and learning in the year ahead and we look forward in sharing your child's journey with you!



Kid zone Family Day Care

Portfolio Sharing Log for Parents



Date	Parent's Signature	Any Comments

Family input is about working together. It allows us to foster a sense of belonging for both the child and the parents. When parents and educators find a way to collaborate it strengthens the child's identity and enhances their learning!

By showing a genuine interest in a family's culture, through ways of communicating and parenting, we promote a sense of security and belonging for the child. Working together with parents also creates smooth transitions between home life and day care.



CHILD OBSERVATION



Name of the Child:

Age:

Date:

PICTURE

What happened?

What Learning Occurred?

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Date of Implementation: _____

EYLF LEARNING OUTCOME ACHIEVED

Children Have A Strong Sense Of Identity

- 1.1 Children feel safe, secure and supported.
- 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 1.3 Children develop knowledgeable and confident self identities.
- 1.4 Children learn to interact in relation to others with care, empathy and respect.

Working

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Children Are Connected With And Contribute To Their World

- 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation.
- 2.2 Children respond to diversity with respect.
- 2.3 Children become aware of fairness.
- 2.4 Children become socially responsible and show respect for the environment.

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Children Have A Strong Sense Of Wellbeing

- 3.1 Children become strong in their social and emotional wellbeing.
- 3.2 Children take increasing responsibility for their own health and physical wellbeing.

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Children Are Confident and Involved Learners

- 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating.
- 4.3 Children transfer and adapt what they learned from one context to another.
- 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

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Children Are Effective Communicators

- 5.1 Children interact verbally and non verbally with others for a range of purposes.
- 5.2 Children engage with a range of texts and gain meaning from these texts.
- 5.3 Children express ideas and make meaning using a range of media.
- 5.4 Children begin to understand how symbols and pattern systems work.
- 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.

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Learning Outcome 2: Children relate to and contribute to their world

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
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Learning Outcome 3: Children have a strong sense of wellbeing

- Children become strong in their social and emotional wellbeing
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Learning Outcome 4: Children are confident and involved learners

- Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
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Learning Outcome 5: Children are effective communicators

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A cartoon illustration of three children jumping joyfully. On the left, a boy with orange hair in pigtails, wearing a green and blue striped shirt and blue pants, has his arms raised. In the center, a girl with blonde hair in pigtails, wearing a pink shirt and orange pants, is also jumping with her arms out. On the right, a boy with blonde hair, wearing a red shirt and grey pants, is jumping with his arms raised. They are all smiling broadly. The background is white with a faint red border on the right side.

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- Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Learning Outcome 5: Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

Learning outcome focus for this month was? _____



CHILD OBSERVATION



Name of the Child:

Age:

Date:

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EYLF LEARNING OUTCOME ACHIEVED

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Children Have A Strong Sense Of Identity 1.1 Children feel safe, secure and supported. 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. 1.3 Children develop knowledgeable and confident self identities. 1.4 Children learn to interact in relation to others with care, empathy and respect.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Children Are Connected With And Contribute To Their World 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Children Have A Strong Sense Of Wellbeing 3.1 Children become strong in their social and emotional wellbeing. 3.2 Children take increasing responsibility for their own health and physical wellbeing.	☐ ☐	☐ ☐
Children Are Confident and Involved Learners 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. 4.3 Children transfer and adapt what they learned from one context to another. 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
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MTOP LEARNING OUTCOME ACHIEVED

Learning Outcome 1: Children have a strong sense of identity

- Children feel safe, secure, and supported
- Children develop their autonomy, inter-dependence, resilience and sense of agency
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Learning Outcome 2: Children relate to and contribute to their world

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
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Learning Outcome 3: Children have a strong sense of wellbeing

- Children become strong in their social and emotional wellbeing
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- Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Learning Outcome 5: Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

Learning outcome focus for this month was? _____



CHILD OBSERVATION



Name of the Child:

Age:

Date:

PICTURE

What happened?

What Learning Occurred?

Ideas for next planning? (Ideas for extension learning, reflections, child's interest noted during this program)

Date of Implementation: _____

EYLF LEARNING OUTCOME ACHIEVED

	Working	Met
Children Have A Strong Sense Of Identity 1.1 Children feel safe, secure and supported. 1.2 Children develop their emerging autonomy, inter-dependence, resilience and sense of agency. 1.3 Children develop knowledgeable and confident self identities. 1.4 Children learn to interact in relation to others with care, empathy and respect.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Children Are Connected With And Contribute To Their World 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation. 2.2 Children respond to diversity with respect. 2.3 Children become aware of fairness. 2.4 Children become socially responsible and show respect for the environment.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Children Have A Strong Sense Of Wellbeing 3.1 Children become strong in their social and emotional wellbeing. 3.2 Children take increasing responsibility for their own health and physical wellbeing.	☐ ☐	☐ ☐
Children Are Confident and Involved Learners 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity. 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating. 4.3 Children transfer and adapt what they learned from one context to another. 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials.	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐
Children Are Effective Communicators 5.1 Children interact verbally and non verbally with others for a range of purposes. 5.2 Children engage with a range of texts and gain meaning from these texts. 5.3 Children express ideas and make meaning using a range of media. 5.4 Children begin to understand how symbols and pattern systems work. 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking.	☐ ☐ ☐ ☐ ☐ ☐	☐ ☐ ☐ ☐ ☐ ☐

MTOP LEARNING OUTCOME ACHIEVED

Learning Outcome 1: Children have a strong sense of identity

- Children feel safe, secure, and supported
- Children develop their autonomy, inter-dependence, resilience and sense of agency
- Children develop knowledgeable and confident self-identities
- Children learn to interact in relation to others with care, empathy and respect

Learning Outcome 2: Children relate to and contribute to their world

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

Learning Outcome 3: Children have a strong sense of wellbeing

- Children become strong in their social and emotional wellbeing
- Children take increasing responsibility for their own health and physical wellbeing

Learning Outcome 4: Children are confident and involved learners

- Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children use a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

Learning Outcome 5: Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children collaborate with others, express ideas and make meaning using a range of media and communication technologies.

Learning outcome focus for this month was? _____

